Fourth and Fifth Grade   
Language Arts

*Here are some web sites to help you practice some of the fourth and fifth grade standards and some you may have forgotten.*

Have Fun with these web sites.

**Apostrophes**

[*http://www.bbc.co.uk/skillswise/words/grammar/punctuation/apostrophes/flash2.shtml*](http://www.bbc.co.uk/skillswise/words/grammar/punctuation/apostrophes/flash2.shtml)

<http://www.bbc.co.uk/skillswise/words/grammar/punctuation/apostrophes/flash2.shtml>

<http://www.bbc.co.uk/skillswise/words/grammar/punctuation/apostrophes/quiz.shtml>

***Parts of Speech***

***Nouns***

[*http://www.harcourtschool.com/activity/basketball/index.html*](http://www.harcourtschool.com/activity/basketball/index.html)

***Nouns and Verbs***

[*http://www.funbrain.com/cgi-bin/gg.cgi?A1=m&A2=0&A3=0&AFUNCT=1&ALEVEL=0&INSTRUCTS=1*](http://www.funbrain.com/cgi-bin/gg.cgi?A1=m&A2=0&A3=0&AFUNCT=1&ALEVEL=0&INSTRUCTS=1)

***Verbs***

<http://www.funbrain.com/cgi-bin/gg.cgi?A1=m&A2=0&A3=0&AFUNCT=1&ALEVEL=0>

***Pronouns***

[*http://www.harcourtschool.com/activity/sea\_park/index\_pre.html*](http://www.harcourtschool.com/activity/sea_park/index_pre.html)

[*http://www.bbc.co.uk/skillswise/words/grammar/interestsentences/pronouns/*](http://www.bbc.co.uk/skillswise/words/grammar/interestsentences/pronouns/)

Adjectives

<http://www.funbrain.com/cgi-bin/gg.cgi?A1=m&A2=0&A3=0&AFUNCT=1&ALEVEL=0>

[***http://www.bbc.co.uk/skillswise/words/grammar/interestsentences/adjectives/***](http://www.bbc.co.uk/skillswise/words/grammar/interestsentences/adjectives/)

**Adverbs**

[http://www.bbc.co.uk/skillswise/words/grammar/interestsentences/adverbs**/**](http://www.bbc.co.uk/skillswise/words/grammar/interestsentences/adverbs/)

**Making Sentences**

<http://www.bbc.co.uk/skillswise/words/grammar/sentencebasics/whatisasentence/>

<http://www.harcourtschool.com/activity/sea_park/index_pre.html>

<http://www.bbc.co.uk/skillswise/words/grammar/interestsentences/pronouns/>

<http://www.bbc.co.uk/schools/magickey/adventures/patch_game.shtml>

**Commas**

<http://www.bbc.co.uk/skillswise/words/grammar/punctuation/commas/>

**Ending Marks**

<http://www.harcourtschool.com/activity/clubhouse/index_pre.html>

<http://www.quia.com/rr/11505.html>

[ttp://www.harcourtschool.com/activity/language\_arts/goforgold/content\_builder/dswmedia/g1c26/nadia.htm](http://www.harcourtschool.com/activity/language_arts/goforgold/content_builder/dswmedia/g1c26/nadia.htm)

**Capitalization**

<http://www.eduplace.com/cgi-bin/hme-quiz-start.cgi?Grade=2&Unit=9&Topic=More%2BCapitalization%2Band%2BPunctuation&x=29&y=12>

<http://www.quia.com/rr/11505.html>

**Plurals**

<http://www.funbrain.com/cgi-bin/plur.cgi?A1=s&A2=3&INSTRUCTS=1>

<http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/lit_sites/plurals/pl_3/yplurals.htm><http://www.harcourtschool.com/activity/plural/index_pre.html>

<http://www.eduplace.com/kids/hme/k_5/proofread/index.html>

<http://www.harcourtschool.com/activity/language_arts/goforgold/content_builder/dswmedia/g2c8/nadia.htm>

**Irrigular Plural Nouns**

<http://www.manythings.org/wbg/irr_plurals1-mw.html>

<http://www.manythings.org/wbg/irr-plurals2-jw.html>

<http://web2.uvcs.uvic.ca/elc/studyzone/330/grammar/irrplu.htm>

**Subject Predicate**

<http://www.quia.com/rr/36765.html>

h[ttp://www.dowlingcentral.com/MrsD/quizzes/grammar/AlphaExer/SimpPre.htm](http://www.dowlingcentral.com/MrsD/quizzes/grammar/AlphaExer/SimpPre.htm)

<http://www.dowlingcentral.com/MrsD/quizzes/grammar/AlphaExer/SimpSub1.htm>

<http://www.harcourtschool.com/activity/language_arts/goforgold/content_builder/dswmedia/g2c2/nadia.htm>

**Confusing words - to,too , two and there, their, they're**

<http://www.wisc-online.com/objects/index_tj.asp?objid=WCN5302>

<http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/its_there_quiz.htm>

<http://www.wisc-online.com/objects/index_tj.asp?objid=WCN4302>

<http://www.better-english.com/easier/theyre.htm>

<http://www.quia.com/pop/1000.html>

http://www.better-english.com/easier/there.htm

[http://www.quia.com/pop/31282.htm](http://www.quia.com/pop/31282.htm %20)

**Vocbulary**

<http://www.funbrain.com/cgi-bin/getskill.cgi?A1=choices&A2=vo&A3=3&A4=0&A7=0&A8=la>

<http://www.funbrain.com/cgi-bin/getskill.cgi?A1=choices&A2=vo&A3=2&A4=0&A7=0&A8=la>

**Math**

Polygons

<http://www.mathcats.com/explore/polygons.html>

Patterns and sequence of numbers

<http://www.beaconlearningcenter.com/WebLessons/BrendasBedroom/default.htm>

<http://www.beaconlearningcenter.com/WebLessons/ChristmasLights/default.htm>

<http://mathforum.org/varnelle/patterns.html>

<http://www.linkslearning.org/Kids/1_Math/2_Illustrated_Lessons/5_Patterns/index.html>

h[ttp://www.haelmedia.com/html/mc\_m1\_003.html](http://www.haelmedia.com/html/mc_m1_003.html)

Sequencing of numbers and Patterns

<http://www.oswego.org/ocsd-web/games/spookyseq/spookysqno.html>

<http://www.beaconlearningcenter.com/WebLessons/MissingNumbers/default.htm>

<http://www.funbrain.com/cracker/index.html>

<http://www.primarygames.com/patterns/start.htm>

Shapes

<http://www.beaconlearningcenter.com/WebLessons/SolidPatterns/default.htm>

<http://www.bgfl.org/custom/resources_ftp/client_ftp/ks2/maths/3d/shapes.swf>

<http://www.beaconlearningcenter.com/WebLessons/MrMumble/default.htm>

<http://www.primarygames.com/puzzles/match_up/shape_match/start.htm>

<http://www.primarygames.com/math/shapeinlay/start.htm>

h[ttp://www.primarygames.com/storybooks/sammy/start.htm](http://www.primarygames.com/storybooks/sammy/start.htm)

Symmetry

<http://www.haelmedia.com/html/sg_m3_001.html>

<http://www.beaconlearningcenter.com/WebLessons/AskHannah/default.htm>

Flipping, Turns, Slides

<http://www.mathsyear2000.co.uk/magnet/minus3/alllook/alllook4.html>

<http://www.harcourtschool.com/activity/icy_slides_flips_turns/>

<http://school.eb.com/lm/manipulatives/enu/workspaces/transformations_isometry/product.html>

**More Geometry**

[**2-D and 3-D Shapes**](http://www.bgfl.org/custom/resources_ftp/client_ftp/ks2/maths/3d/shapes.swf) **- This animation shows how 2-D shapes become the basis for 3-D shapes.**

[Identify planar and solid shapes](http://www.ixl.com/math/practice/grade-2-identify-planar-and-solid-shapes)

[Shape Finder](http://bright-productions.com/kinderweb/rec.html) - This site offers a simple shape identification game that may be used to reinforce students' knowledge of basic geometric figures

[Compare sides, vertices, edges, and faces](http://www.ixl.com/math/practice/grade-2-compare-sides-vertices-edges-faces)

[Count sides, vertices, edges, and faces](http://www.ixl.com/math/practice/grade-2-count-sides-vertices-edges-faces)

[Symmetry](http://www.ixl.com/math/practice/grade-2-symmetry)

[Congruent](http://www.ixl.com/math/practice/grade-2-congruent)

[Flip, turn, and slide](http://www.ixl.com/math/practice/grade-2-flip-turn-and-slide)

[Perimeter](http://www.ixl.com/math/practice/grade-2-perimeter)

[Perimeter - word problems](http://www.ixl.com/math/practice/grade-2-perimeter-word-problems)

Area [Angles : greater than, less than, or equal to a right angle](http://www.ixl.com/math/practice/grade-3-angles-greater-less-or-equal-to-right-angle)

[Lines, line segments, and rays](http://www.ixl.com/math/practice/grade-3-lines-line-segments-and-rays)

[Is it a polygon?](http://www.ixl.com/math/practice/grade-3-is-it-a-polygon)

[Triangles: equilateral, isosceles, and scalene](http://www.ixl.com/math/practice/grade-3-triangles-equilateral-isosceles-scalene)

[Triangles: acute, right, and obtuse](http://www.ixl.com/math/practice/grade-3-triangles-acute-right-obtuse)

[RoboPacker:](http://www.eduplace.com/kids/mw/swfs/robopacker_grade1_t.html) Slide, turn, and flip the geometric robots.

Math Their Way -  [www.emgames.com](http://www.emgames.com)

[Making Change from One Dollar](http://66.216.68.87/activities/cgi-bin/mchoicepage?mc_m3_005) -